

Scientific Chairs:

Dr. Tabea L. Meurer (Mainz)

Dr. des. Veronika Egetenmeyr (Rostock)

Information:

Natalia Zborka M.A.

Conference Office

Alfried Krupp Wissenschaftskolleg Greifswald

17487 Greifswald

Germany

Phone: +49 3834 420 5021

Fax: +49 3834 420 5005

E-Mail: natalia.zborka@wiko-greifswald.de

Participation by invitation only

The potential of education as a determinant for social in- and exclusion is undeniable. Recent studies on education and social equality have revealed how one's parents' level of learning opens (or closes) socioeconomic opportunities in 21st-century Germany. And yet, we can observe similar phenomena in Greco-Roman antiquity. Especially in the period from the 4th to the 6th century that witnessed serious political and social transformations, classical learning developed into a resource for (re-)negotiating status. As "foreign" *foederati* acted as power brokers in a disintegrating Roman empire, established elites clung to education. This was especially the case in late Roman Gaul where the senatorial aristocracies struggled to keep the idea(l) of Romanitas alive – a concept centred around shared canons and institutions of learning.

The international conference "Gallia Docta" gathers *feminae litteratae* and *viri litterati* of our times to discuss learning and its limitations in late antique Gaul across national as well as disciplinary borders. For the first time, a conference explicitly addresses the role of women in Gallo-Roman society and the literary circles of their learned husbands. Thus, we aim to (re-)evaluate phenomena of social in- and exclusion through education in late antique Gaul. Though a parallelization of past and present seems tempting, we are aware of anachronistic analogies. A cultural-historical approach, however, may allow a structural comparison.

Alfried Krupp Wissenschaftskolleg Greifswald

The Alfried Krupp Wissenschaftskolleg is an academically independent institution sponsored by the Stiftung Alfried Krupp Kolleg Greifswald.

The initiative to establish the Alfried Krupp Wissenschaftskolleg came from the Chairman of the Board of Trustees of the Alfried Krupp von Bohlen und Halbach-Stiftung, Professor Dr. h.c. mult. Berthold Beitz. Professor Beitz associated this initiative with the idea that an institute for advanced study in the Hanseatic and university city of Greifswald could assist Greifswald to become once again the "liberal, cosmopolitan centre for encounters in the Baltic Sea region" that it used to be for centuries. The Alfried Krupp Wissenschaftskolleg is committed to this goal.

Alfried Krupp Wissenschaftskolleg Greifswald

Martin-Luther-Straße 14

17489 Greifswald

info@wiko-greifswald.de

www.wiko-greifswald.de



Alfried Krupp Wissenschaftskolleg
Greifswald



Gallia docta? Learning and its Limitations in late antique Gaul

Gallia docta? Bildung (begrenzen) im spätantiken Gallien



The International Conference is funded by the German Research Foundation, Bonn, and the Alfried Krupp von Bohlen und Halbach-Stiftung, Essen.

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Digital International Conference
17th – 20th March 2021

Wednesday, 17th March 2021

6.00 pm

Public Key Note Lecture

Sidonius' kunstsinnige Musen

Sigrid Mratschek (Rostock)

Moderation: Susanne Froehlich (Greifswald)

afterwards: digital reception (Wonder)

Thursday, 18th March 2021

Session 1: Inclusion and exclusion – towards a framework

Moderation: Jakob Riemenschneider (Innsbruck)

9.00 am – 10.00 am

Welcome by the academic manager of the Alfried Krupp Wissenschaftskolleg and introduction

Theoretical approaches to inclusion and exclusion

Tabea L. Meurer

Veronika Egetenmeyr

10.00 am – 10.30 am

Response

Peter Gemeinhardt (Göttingen)

10.30 am – 10.45 am

Break

10.45 am – 11.45 am

Barbarians within the gates. Integration and desintegration in late Roman Gaul

Christian Stadermann (Mainz)

11.45 am – 12.45 pm

The value of classical education (*paideia*) reflected in the material culture of the later Roman Empire

Nikolas Hächler (Zürich / Paris)

12.45 pm – 2.00 pm

Lunch Break

Session 2: Sidonius and his circle – exclusiveness through education

Moderation: Martin Bauer (Innsbruck)

2.00 pm – 3.00 pm

The consummate gentleman weighs his 'You' and 'I'

Joop van Waarden (Nijmegen / Amsterdam)

3.00 pm – 4.00 pm

Gemeinschaftsbildung und Selbstvergewisserung. Zu Stil und Komposition der *carmina minora* des Sidonius Apollinaris

Gernot M. Müller (Bonn)

4.00 pm – 4.15 pm

Break

4.15 pm – 5.15 pm

"Bei solchem Zank öffnet sich der Satire ein weites Feld": Schlagfertigkeit und briefliches Selbstbewusstsein in Sidonius Brief 1,11

Ulrike Egelhaaf-Gaiser (Göttingen)

Friday, 19th March 2021

Session 3: Schools, monasteries, and books – educational disparities in Gaul?

Moderation: Immanuel Musäus (Greifswald)

9.00 am – 10.00 am

The schools of Gaul revisited – old questions and new perspectives

Raphael Schwitter (Zürich / Bonn)

10.00 am – 11.00 am

When you have nothing nice to say ...: hostile letters of recommendation in late antique Gaul

Willum Westenholz (Wien)

11.00 am – 12.30 pm

Lunch Break

Session 4: *Feminae litteratae* – women and education in late antique Gaul

Moderation: Bernard van Wickevoort Crommelin (Greifswald)

12.30 pm – 1.30 pm

The role of women in Gallic letter collections in the second half of the 5th century

Hendrik Hess (Bonn)

1.30 pm – 1.45 pm

Break

1.45 pm – 2.45 pm

Widows, nuns and religious knowledge in Gallic cloisters

Maik Patzelt (Osnabrück)

2.45 pm – 3.45 pm

Lists as a means of education in Sidonius Apollinaris' letters and poems

Judith Hindermann (Basel)

Saturday, 20th March 2021

Session 5: Social structures and education in Gaul

Moderation: Roland Steinacher (Innsbruck)

9.00 am – 10.00 am

Bilingualism in literary circles of Gaul

Alison John (Ghent)

10.00 am – 11.00 am

Count Arbogast addressed by Sidonius and Auspicius of Toul – an episcopal eye for a barbarian guy?

Danuta Shanzer (Wien)

11.00 am – 11.30 am

Break

11.30 am – 12.30 pm

Résumé and final discussion